



Unit 2: Rights & Freedoms
Cycle 0: Introduction to Unit 2

Lesson 1

Unit Questions	What does fair treatment look like? How can people stand up for their rights, and the rights of others? What can people do to change things that are unfair?	
Cycle Discussion Questions	<ul style="list-style-type: none"> Which environment(s) do you think protects animals' rights the best: the wilderness, zoos, or our homes? Do you agree with Joelito's big decision? Why? What would you have done? 	
Unit Writing Prompt	<p>Write an op-ed about something unfair that is important to you:</p> <ul style="list-style-type: none"> Your opinion about whether animals should be held in captivity (as pets or in zoos). Your opinion on whether we should protest the unfair treatment of workers. Your opinion on something else that is important to you. 	
Cycle Language Targets	Vocabulary: Rights, Freedom, Advocate	Morphology: n/a
		Syntax: n/a
Lesson 1 Objectives	<ul style="list-style-type: none"> Engage with vocabulary and morphology language targets. Understand the broad focus of the Rights & Freedoms unit. 	
Materials	Teacher	Students
	<input type="checkbox"/> Intro Powerpoint deck <input type="checkbox"/> "The Story of Human Rights" video	<input type="checkbox"/> Paper for exit ticket writing (optional)

NOTE: Italicized texts can be used as guidelines for language that you can SAY to your students.

Introduce Unit and Lesson (5 min)	<p>Introduce Unit Open Unit 2 Intro Lesson Powerpoint</p> <ul style="list-style-type: none"> SLIDE 1: <i>In Unit 2, we are going to learn about human rights and animal rights, and how people can advocate for both human and animal rights.</i> SLIDE 2: <i>We are going to be thinking about three big questions: "What does fair treatment look like?", "How can people stand up for their rights and the rights of others?", and "What can people do to change things that are unfair?"</i> SLIDE 3: <i>To get started, we'll go over three words that will help us to understand, discuss, and answer these questions.</i>
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Reading and Embedded Language (25 min)	<p>Pre-Reading Word Work Continue Unit 2 Intro Lesson Powerpoint.</p> <ul style="list-style-type: none"> SLIDES 4 - 9: <u>Freedom</u> <ul style="list-style-type: none"> Work through slides using the language in the Powerpoint as a guide. SLIDES 10 - 16: <u>Rights</u>
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The CLAVES Curriculum

	<ul style="list-style-type: none">○ Work through slides using the language in the Powerpoint as a guide.● SLIDES 17 - 27: Advocate<ul style="list-style-type: none">○ Work through slides using the language in the Powerpoint as a guide. <p>Guided Video-Watching</p> <ul style="list-style-type: none">● We're going to watch a short video clip: "The Story of Human Rights", which will be about the meaning of human rights. (https://youtu.be/xqT8feukXlq, 1:32 minutes)<ul style="list-style-type: none">○ NOTE: Turn on closed captions for visual support.● While you watch, listen for the words we just reviewed, and listen to how "human rights" is described by the people in the video clip. <p>Post-Video Discussion/Exit-Ticket Writing</p> <p>Ask students some of the questions below, or ask your own:</p> <ul style="list-style-type: none">● What does the speaker mean when they say that human rights are "universal"? Why do they show a picture of the whole world?● What are some examples of human rights? What about animal rights? How are those similar to, or different from human rights?● When would you choose to advocate for the human rights of others?● When would you choose to advocate for human or animal rights? <p>NOTE: The goal is to facilitate students' understanding of freedoms, rights, and advocacy.</p>
<p>Wrap Up (1 min)</p>	<p>Close Lesson</p> <p>Good work everyone. Next time, we'll start thinking about animal rights and how one gorilla named Ivan taught a lot of people about the importance of animal rights.</p>

For Teacher Reference

Target Word	Definition	Spanish Translation	Mandarin and Cantonese Translations	Context
Freedom (noun)	Being able to act, speak, or think as one wants without being stopped or punished.	<i>Libertad</i>	自由 zì yóu 自由 ji6 yau4	Children have freedom of speech. We have the right to speak and write to school officials on issues.
Rights (noun)	The freedoms we have that are protected by law.	<i>Derechos</i>	权利 quán lì 權利 kyun4 lei6	People in the United States over the age of 18 have the right to vote no matter what their race, religion, and sexuality.
Advocate (verb/noun)	To support or to speak in favor of something or someone. (<i>verb</i>)	<i>Defender (verb)</i>	拥护 yōng hù 擁護 yung2 wu6	Workers can advocate for a minimum wage of \$15 per hour.
	A person who supports or speaks in favor of something or someone. (<i>noun</i>)	<i>Defensora (noun)</i>	支持者 zhī chí zhě 支持者 ji1 chi4 je2	Animal welfare advocates promote humane treatment for all animals.